

Sunflower Nursery 2 Day Care of Children

Block 10, Units 1-2
24-26 Beardmore Way
Clydebank Industrial Estate
Clydebank
G81 4HT

Telephone: 0141 952 4415

Type of inspection:

Unannounced

Completed on:

9 July 2019

Service provided by:

Sunflower Private Nursery Limited

Service provider number:

SP2003001159

Service no:

CS2003000133

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services can be found on our website at www.careinspectorate.com

The service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Sunflower Private Nursery 2 provides a care service from a unit in a well maintained industrial estate in the Clydebank area of West Dunbartonshire. There are three playrooms available to the children, along with two enclosed outside play areas. The service operates from 7.30am to 6pm and is currently in partnership with West Dunbartonshire Council to provide commissioned places for children from 3 to 5 years.

The service is registered to provide a daycare of children service to a maximum of 83 children:

- 20 children, 0 to under 2 years
- 25 children, 2 to under 3 years
- 38 children, 3 years to those not yet attending primary school.

Minimum staffing levels to adhere to the guidance detailed in Annex A of the National Care Standards for Early Education and Childcare up to the age of 16.

During the operating times the service will have the exclusive use of the premises.

The vision statement sets out how the service plans to provide the very best outcomes for children and families:

- Ensure Confidence and Wellbeing
- Educate, Motivate, Inspire and Challenge
- Safe and secure environment
- Listen and respond
- Family Support
- Positive Start
- Life skills for Bright Futures.

A full copy of this statement is available from the service.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer healthier lives.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them.

There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We observed the children at play throughout the day. The children presented as happy, confident and curious. Children smiled, giggled, chatted with staff and each other and engaged well in their activities.

Older children independently accessed their learning journals. Children sat with their friends reflecting on activities and achievements detailed in their journals. Children clearly enjoyed this experience. Staff encouraged children's independence however were on hand to support the children, when needed.

Some children particularly enjoyed playing with and smelling vegetables and herbs. One child told us they were playing with "mint".

Staff supported the youngest children well to explore and investigate a range of open ended and sensory materials.

Parents we consulted indicated their satisfaction on different aspects of the service including, care and support, management, staffing and the environment.

Parents' comments included:

"The staff at this nursery have given me a sense of security. They are an outstanding childcare provider and I couldn't praise them highly enough for the excellent care and support they give my child and my family".

"Nursery also do a lot for the local community interacting with the care home recycling et cetera. Couldn't rate this nursery any higher sorry to be leaving".

"All staff including management have been welcoming and more than helpful and accommodating".

"We love the fact that my child can be outdoors in all weathers and outdoor class is great".

"Very safe, secure and welcoming staff always happy smiling and do lots of training. Really informative parents' nights and parents' training was excellent".

"My child loves nursery and has thrived here. Always great activities going on and we love the feedback and Alfie the dog".

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Staff used inclusive language and were nurturing towards the children. They knew the children and families well and were confident when sharing information about children's wellbeing needs.

Parents were happy with the level of communication. We heard about daily discussions, stay and play sessions, parents' meetings and review meetings. This resulted in parents being actively involved.

Children had a personal plan, which included relevant information about their health and wellbeing needs, links with other agencies, transition arrangements, learning and progression and next steps for learning. This helped staff provide respectful care tailored to children's needs. Staff regularly recorded and updated this information and shared it with parents.

The parents confirmed they particularly valued the online learning journal part of the children's personal plans. This gave parents the opportunity to see how their child was progressing and comment on a daily basis.

Staff used best practice guidance to inform their practice and guide them in supporting children to lead their own learning. They used effective questioning to support and extend children's play and problem solving. Staff's nurturing interactions supported children's emotional wellbeing. This resulted in positive outcomes for children.

Staff were knowledgeable about the service's procedures for protecting and safeguarding children. Regular child protection discussions and training supported staff in their role and helped them take appropriate action to keep children safe.

The provider had significantly improved the physical environment. New handwashing sinks and nappy changing rooms had improved infection control and privacy for children. Windows between playrooms created more natural daylight and let children see into other rooms. Garden improvements included a boot room and outdoor summerhouse. These areas provided space for children to dress in waterproof clothing and a quiet area for children to learn and to shelter, when needed.

Staff encouraged children to choose if they wanted to play inside or outside, using picture symbols to help younger children to indicate where they wanted to play. Children accessed a range of active outdoor experiences, including jumping in water to make bubbles. Children were developing independence in dressing themselves and learning about safety, through managing risks. The service had achieved a fourth, Eco Schools, green flag and children were learning about recycling and sustainability.

The new layouts in each playroom enabled children to transfer and share learning in different areas. The introduction of loose parts play and improved access to more natural resources and this resulted in positive outcomes for children.

Management had established effective links with the local care home. Children regularly visited the older people and we heard about the shared experiences including visits from a pet dog. This provided opportunity for children to share their learning and discuss caring for pets.

What the service could do better

The manager agreed to review the snack and lunchtime experience for all of the children. Staff had already identified this as an area for improvement. We discussed the benefits of reducing the waiting time for children and staff agreed with us that this would improve outcomes for the children.

The manager had worked hard to improve arrangements for the administration and storage of medication. However, we asked the manager to continue updating consent and the record of medication stored in the service to reflect changes. This will help avoid confusion for staff.

It is acknowledged that management and staff had plans in place to continue to develop loose parts play, creative play for younger children and further develop the outdoor learning environment. Management discussed using staff's forest school skills in the outdoor development. We agree this will promote further positive outcomes for the children.

During the inspection management took steps to reduce risks in construction resources and on social media systems. Management agreed to display the risk assessments. This will give staff easy access to this well organised helpful information.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

We received a complaint about general health and welfare on 12 June 2017. The matter has now been formally concluded. Please see Care Inspectorate website (www.careinspectorate.com) for details of complaints about the service which have been upheld.

Inspection and grading history

Date	Type	Gradings	
16 Aug 2017	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good Not assessed 4 - Good Not assessed
3 Jun 2015	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
12 Jun 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
1 Sep 2011	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 4 - Good Not assessed
13 Jul 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 4 - Good Not assessed
27 Jul 2009	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 5 - Very good 4 - Good 5 - Very good
14 Oct 2008	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 4 - Good 5 - Very good

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